CLOVERLEAF LOCAL SCHOOLS

Building a strong foundation for the future

Quality Profile

2019

Building a strong foundation for the future
A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom.

This profile helps characterize the overall educational value of your school district in areas that matter most in our community.
Dear Parents and Members of the Cloverleaf Community,

State testing accounts for a significant amount of time and resources in all Ohio public school districts. While the number and relevance of state tests are heavily debated topics in Ohio, we at Cloverleaf take our performance on state tests seriously. In fact, many of the academic improvement initiatives of our school district are heavily influenced by our student performance on state tests. What cannot be debated is that state tests are one measurement of student performance from one moment in time. The Cloverleaf Local Schools are so much more than that.

Much of what defines Cloverleaf as an outstanding educational institution is not found on the state report card; yet, the report card is the only annual report widely distributed by the Ohio Department of Education. To that end, we have created the Cloverleaf Local School District Quality Profile. This document highlights the programming and finances of our district far beyond what is annually reported on the state report card. To truly understand Cloverleaf, you have to take a look beyond the ever-changing report card metrics. Cloverleaf’s culture is defined by our student opportunities and people! Getting a glimpse into that culture is the purpose of this report -- the 2019-20 Cloverleaf Schools Quality Profile. I hope you enjoy!

Dr. Daryl Kubilus, Jr.
Superintendent
### Class of 2019 Profile

<table>
<thead>
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<th>Statistic</th>
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<th>Notes</th>
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**Diana Rice, Class of 2019**  
*Scholastic Art & Writing Award – Gold Medal Recipient in Painting*

“During my early high school days, I always found myself worrying about getting top scores in my classes and obtaining perfect report cards, which is undoubtedly a noble goal for a student. However, when I later started taking more in-depth classes in the arts, I realized that there are more paths for a student that just high academic standing. Through the guidance of my devoted teachers and friends at Cloverleaf, I ran with my passion, and with their help I was able to propel to a national stage and show the world what a small town girl can accomplish.”
Few school districts in the State of Ohio place as much emphasis on the continuous professional development of its faculty as Cloverleaf does. We make sure teachers have the up-to-date educational tools they need to provide students with the skills to excel in today’s technology-driven careers.

Technology Integration
Cloverleaf is committed to providing the best possible instruction. By 2020, every member of the teaching staff will have completed specialized training in the best tools and techniques for integrating technology into the classroom.

Accessibility to Technology
Access to technology is at an all-time high and will continue to grow. In 2018-19, Cloverleaf introduced its 1:1 initiative. Going forward, that means all 8th-grade students will be issued Chromebooks for use in class and at home. In time, every student in grades 8-12 will have their own school-provided computer, which they can keep after graduation.

Coding
Students at Cloverleaf are exposed to coding as early as the third grade. All 7th- and 8th-graders take Explorations of Coding, which means every Cloverleaf student will graduate with some experience in programming. Several more courses with coding are available at the high school, culminating in AP Computer Science.

STEM: Science, Technology, Engineering and Math
Cloverleaf offers two different robotics courses focusing on coding and the engineering design process. Additionally, students have multiple opportunities to learn computer-aided design (CAD). With 3D printing and a 36-inch plotter that prints full-size architectural drawings, students can turn their designs into tangible objects. Cloverleaf’s 3D printing and student design services are available to everyone -- students, staff and community.

Online Coursework
Plato credit recovery is a selection of online classes offered on the Cloverleaf campus and supervised by one of our own teachers. This provides an opportunity for students who can’t fit courses into their schedule or need a nontraditional model to succeed. Students are able to complete their studies in-house with daily access to a teacher or work independently.

Industrial Technology
In an era when most school districts have eliminated industrial arts programs, Cloverleaf is committed to providing students diverse opportunities to learn and grow. Students can take traditional classes in woodworking or plastics -- where they learn and apply manufacturing technologies like injection molding and vacuum forming. In home maintenance classes, students discover how residential buildings are constructed, as well as how to repair and maintain them.
Cloverleaf meets each learner where they are and offers the supports and strategies he or she needs to succeed. We believe students learn best in a least-restrictive environment. Cloverleaf pioneered this student-centered approach, called “Continuum of Services,” which is now being adopted by other districts in Ohio.

Multiple Disability Classrooms
Cloverleaf offers classrooms in each building for children with multiple disabilities, allowing students to remain in their home district to participate in school activities and learn alongside their peers.

Elementary School Junior Great Books
This nationally known program’s combination of high-quality literature and small-group discussion supports and stretches the skills of gifted first- and second-grade readers.

Award-Winning Preschool
Cloverleaf’s 5-Star preschool program has achieved the highest rating awarded by the State of Ohio. Our preschool integrates students with special needs with typically developing peers in the same classroom. We also have an active outreach program that brings preschool services to homes and local daycares.
Gifted Services
At Cloverleaf, the expectation is that all students will actively engage in rigorous curriculum and maintain a high level of academic achievement. Students are evaluated for participation in advanced courses based on each child's academic performance and level of readiness. Learning opportunities for students identified as gifted reflect Cloverleaf's commitment to academic excellence and to our belief that every student should be provided with appropriate educational challenges.

Elementary School Gifted Services
Students in grades 4-5 who have a gifted identification in the area of mathematics and/or superior cognitive ability, will receive math coursework in a resource classroom taught by a gifted intervention specialist, or they will be placed in a classroom that has a cluster of students who have a gifted identification in math. These teachers have specialized training in gifted education.

Middle School Gifted Services
Students entering middle school mathematics are evaluated for placement in enriched and accelerated courses. Those with a gifted identification in math and/or superior cognitive ability are placed in higher-level courses, joined by high-achieving math students who have teacher recommendations. Eighth-grade students and accelerated 7th-grade students who have successfully completed enriched math coursework and who have their math teacher's recommendation have the opportunity to take Algebra I and Geometry for High School credit.

High School Honors Courses
These higher-level classes typically proceed at a faster pace and cover more material than general high school coursework. Honors courses are offered in English for grades 9-11, geometry, Algebra II, precalculus, world history, biology and chemistry.

Advanced Placement
Cloverleaf offers 12 Advanced Placement courses, which give high school students the opportunity to take rigorous college-level classes and earn college credit. Available AP courses include:

- AP Art
- AP Biology
- AP Chemistry
- AP English Language and Composition
- AP English Literature and Composition
- AP European History
- AP U.S. Government
- AP Physics
- AP U.S. History
- AP Statistics
- AP Calculus
- AP Computer Science

College Credit Plus
This is a dual-enrollment program that gives students in grades 7-12 the opportunity to earn college credits and high school credits at the same time by taking classes at local universities or right here at Cloverleaf. In 2017-18, CHS students earned 643 college credits -- 206 of which were earned on the Cloverleaf campus.
Starting well before the first day of kindergarten and continuing all the way through high school graduation, Cloverleaf makes sure students have the individualized help and support they need to be successful, no matter what learning challenges they may face.

**Colt Club**
At Cloverleaf Elementary School, students in grades 3-5 have the opportunity to participate in Colt Club, which helps them prepare for Ohio's state reading and math tests. Students are invited to attend based on their previous test scores and class work. Colt Club meets twice a week before and after school, from January through April. This club is at no cost to our families and is especially important to help our students meet Third Grade Reading Guarantee guidelines.

**Elementary Summer School**
Cloverleaf provides summer school for additional instruction and practice, in small-group settings with a relaxed atmosphere. We have a unique opportunity to offer this federally funded program to any student receiving interventions in reading and math during the school year. Incoming kindergartners are screened and identified to be eligible for our Getting Ready for Kindergarten summer school during kindergarten screening.

**Kindergarten Readiness and Reading Support**
Cloverleaf teachers and staff provide free help for parents to ensure our youngest Colts have the resources they need to thrive in school. Literacy Night, Third-Grade Reading Night, and the Ready to R.O.C.K. program -- a series of game-based, hands-on workshops -- empower parents to help their children develop the skills they need.
Middle School Teaming
This research-based approach meets the unique developmental needs of adolescents. Unlike the traditional junior high model, in which the school day is divided into class periods, the teaming concept blends subject areas through flexible scheduling and teacher-collaboration. It provides students the opportunity to learn not just within subject areas, but across subject areas -- discovering the intersection between math and science or between social studies and English Language Arts. It simplifies communication because parents can meet with their child’s entire teaching team at the same time.

At CMS, every child has an adult advocate who touches base with them every day. Teaming creates a “family” environment where each student feels valued and has a sense of belonging. We’re proud of Cloverleaf’s middle school teaming concept, which has become a model for the Ohio Department of Education and is being implemented in other districts around the state.

Middle School Intervention and Enrichment
Daily Intervention and Enrichment periods provide additional instruction and/or enrichment that stretches students beyond what is covered in class. In addition, the middle school offers an Academic Assistance room every period of the school day for students to visit during study halls for academic support, as needed.

In-School and After-School Support
At Cloverleaf High School, students have the opportunity to visit a math lab every day during lunch to receive help from certified math teachers.

“Coming from a first-time parent having a child entering kindergarten for the first time, the best part of Ready to R.O.C.K. for my son Tanner and me was the confidence it built. Touring the building and getting to know the flow of how a typical kindergarten day would be gave both of us peace of mind. The activities they did with the children each week were a great way to know what they expect of your child and what you should be working on. The pamphlets and extras that were sent home made him feel like he had ‘homework’ and he was eager to continue working on it as soon as he got home. Thank you to all the volunteers who make this program such a great confidence booster heading into the kindergarten school year – not only for the student but for the parent as well.”

Jenny Wolff, Parent of an Incoming Kindergartner
Cloverleaf is committed to the philosophy of education-based athletics, which extends beyond the playing field into all aspects of life, emphasizing integrity, teamwork, and the development of leadership skills.

**Facilities**

Cloverleaf is proud of its outstanding athletics facilities, including:
- New stadium bleachers
- Field turf playing surface for football and soccer
- New softball and baseball fields
- New tennis courts

*Stadium improvements on the horizon include:*
- New track
- New restroom facilities
- New concessions stand
- New lighting
- Additional locker rooms

Photos by Linda Vallant
Recreation Center

The campus is home to the Cloverleaf Community Recreation Center, which features a 200-meter track, weight equipment, elliptical machines, exercise bikes and steppers. The facility includes four multipurpose courts, locker rooms and conference rooms. The rec center is utilized by both school athletic teams and members of the community.

A field of opportunities

We field 23 varsity sports at the high school and 10 at the middle school. Cloverleaf competes in the Metro Division of the Portage Trail Conference, which includes: Coventry, Field, Norton, Springfield, Streetsboro, Ravenna and Woodridge.

High School Sports

**BOYS**
- Basketball
- Baseball
- Bowling
- Cross Country
- Football
- Golf
- Soccer
- Swimming
- Tennis
- Track
- Wrestling

**GIRLS**
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Golf
- Gymnastics
- Softball
- Swimming
- Tennis
- Track
- Volleyball

WE’RE CLOVERLEAF PROUD

Cloverleaf Class of 2009 graduate Kyle Juszczyk is a member of the San Francisco 49ers and has played in three consecutive NFL Pro Bowls.

Colts athletic teams have won 20 conference championships in the past 12 years.

Cloverleaf has produced eight individual state champions in high school sports.

There have been 94 individuals and three teams inducted into the Cloverleaf Athletic Hall of Fame.

Several former Cloverleaf athletes and coaches are members of the Medina County Sports Hall of Fame.
The visual and performing arts are a vital part of a Cloverleaf education. The arts help develop fine motor skills, foster creativity, teach collaboration, and provide rich cultural experiences for students at all levels. Vocal and instrumental groups give back to the Cloverleaf community throughout the year -- performing at public events and marching in local holiday parades.

Music
At Cloverleaf, all elementary school students receive music education and have multiple opportunities outside the classroom to nurture a lifelong love of music -- including before-school choirs and ensembles.

New Cultural Experiences
Students also have the chance to explore new musical cultures, experiencing recent performances by musicians from China, Uganda, Uzbekistan and Tadzhikistan. In fall 2019, the Ugandan youth choir Sanyuka will spend a day with Cloverleaf students. The choir will put on an evening performance for the entire community -- joined on stage by Cloverleaf students and staff.

Middle School Choir
Choir is open to all students in grades 6-8. The middle school choir is one of Cloverleaf’s most active performance groups -- singing with the Bowling Green State University choir and with concert pianist Christopher Milo, among many others. The choirs have received the highest rating -- Superior -- at The Ohio Music Education Association competition and members are routinely selected to perform in the OMEA Honors Choir.
**Middle School Band**
The band program at Cloverleaf Middle School is open to all students in grades 6-8 and includes three grade-level ensembles, as well as an extracurricular jazz band by audition. Band students are very active in giving back to the community by performing multiple concerts throughout the year, including Veterans Day and marching in the Lodi Memorial Day Parade. Our bands have a history of success, often earning Superior ratings and trophies at the annual Music in the Parks adjudicated festival. Most importantly, our students learn academic and life skills through their music education, and do so in a fun, creative learning environment that is welcoming to all.

**Cloverleaf High School Music**
High school students have 16 different music classes to choose from, ranging from choir and band to songwriting, music theory, drum circles, and guitar.

**Marching Band**
Cloverleaf’s Marching Band has a history of excellence, having qualified for the Ohio Music Education Association’s state finals competition for 37 consecutive years. That puts Cloverleaf in a first-place tie for most state finals appearances in Ohio history among Class A bands. In three of the past five years, the band has received the highest rating in state competition -- Superior. The color guard received the highest scores from among the 30 different high schools it competed against in the 2018-19 season.

**Swing Choir**
This ensemble performs a wide-ranging repertoire -- including show tunes, popular music, swing, blues and acappella vocal jazz.

Lisa Heinrich
Elementary School Music Teacher
2019 Medina County Teacher of the Year

“Cloverleaf is a tight-knit community. Parents, teachers and students work together to support one another and help all students grow to achieve at a high level.”

**OMEA Solo & Ensemble**
Every Cloverleaf High School instrumentalist who performed in OMEA Competition in 2019 earned a Superior rating.

**Visual Arts**
The spring Cloverleaf Arts Expo has been an annual tradition since 1991. The portfolios of senior artists, as well as artwork from students in grades K-12, are displayed in a free public exhibition. On average, more than 600 pieces of art are on view. Cloverleaf also offers AP Art, giving students a chance to earn college credit and jump-start their art careers.

**Performing Arts**
Whether it’s behind the scenes or in the spotlight, the Cloverleaf High School Drama Department is a place for students to develop and showcase their talents in the performing arts. In addition to classroom courses, stage opportunities through the extracurricular CHS Drama Club include a fall play, a spring musical, and the annual student-directed One-Act Play Festival. Middle school students have the chance to perform in their own fall and spring productions.
Our 119-square-mile school district is comprised of five townships – Chatham, Guilford, Harrisville, Lafayette and Westfield – plus the five villages of Chippewa Lake, Gloria Glens, Lodi, Seville and Westfield Center. A five-member elected Board of Education provides leadership and a direct channel of communication with district residents.

Together … We are Cloverleaf. We work hand in hand with our families and community partners to nurture each child and provide the resources students need to learn and grow.

Strategic Planning
In 2015, a group of 30 Cloverleaf students, community members and staff collaborated on a district-wide strategic plan, establishing goals in four areas: Technology, Educational Services and Delivery, Buildings and Facilities, and Community Pride and Public Relations. Cloverleaf’s strategic plan is a living, breathing document that guides our work and grounds the district in the community’s vision and expectations for its schools.

Cloverleaf Alumni Association
A network of Cloverleaf graduates and friends, the alumni association maintains a strong connection to the spirit and tradition of Cloverleaf Schools, while working in support of the district’s mission to foster new generations of Colts alumni.

Follow the alumni association on Facebook.
New Family Dinner
Each fall, we welcome families new to the district with a special dinner served by members of the high school student council and National Honor Society. It’s a chance for families to meet staff, ask questions of their mentor families, and relax while enjoying a made-from-scratch meal from Cloverleaf’s award-winning food service department.

Special Olympics Track and Field Day
In 2016, Cloverleaf initiated and hosted the first Track and Field Day in conjunction with Special Olympics Medina County. The event provides opportunities for athletes of all abilities from around the county to develop their skills and experience the joy of competing at their highest level. Track and Field Day is now an annual tradition hosted by different Medina County schools and made possible by the support of student, parent and community volunteers.

Weekenders
Cloverleaf was the first district in Medina County to partner with the nonprofit Feeding Medina County’s Weekenders program to offer much-needed nutrition for students on the weekends when they do not have access to school breakfast and lunch.

Local Grant Support
Grant programs rooted in the Cloverleaf community provide experiential learning opportunities that bring the world into the classroom and take classrooms out into the world. The Westfield Insurance Foundation has awarded Cloverleaf more than $120,000 in grant funding over the past six years. The Cloverleaf Community Foundation has provided almost $100,000 to give teachers resources to enrich student experiences.

Cloverleaf Middle School Career Day
Each year, the middle school taps into the expertise of dozens of individuals from throughout the community for Career Day. These professionals offer students real-world insights into career opportunities and inspire them to learn more about working in the arts, technology, construction, agriculture, manufacturing, law, financial services, veterinary medicine, and many other fields.

Cloverleaf High School Explore Your Future Day
CHS hosts a career fair for seniors in collaboration with the local business community. Students participate in mock job interviews with business leaders and meet with representatives from colleges, job training programs, and the military. It’s a unique offering in Medina County that other districts plan to emulate.

PARENT VOLUNTEERS

Paula and Mark Winrod
2019 Cloverleaf Pride Award Winners

“We are so honored to receive the Cloverleaf Pride Award. This award means a lot to us, as does Cloverleaf! We have enjoyed working with faculty, parents, and especially the students throughout the years, not only to benefit the Cloverleaf music program but any Cloverleaf program. The Cloverleaf community is such a friendly and family oriented community and we are so happy that we decided to raise our daughters here. The friendships we have made at Cloverleaf will last a lifetime and we are so proud to be a part of the Cloverleaf community.”
We believe some of the most important learning occurs outside the classroom, where students have the opportunity to develop the qualities of leadership, empathy, and good citizenship by giving back through community service projects and peer-to-peer support.

**Project Giving Tree**
High school students select the names of elementary school students and then purchase holiday gifts to hand-deliver. It’s a meaningful moment of connection and caring between Cloverleaf’s older and younger students.

**DARE Mentoring**
Elementary students in need of positive social interaction are paired with high school mentors. The students meet one-on-one throughout the year, as well as enjoy activities as a group. In many cases, the relationships that develop lead to noticeable growth for the younger children.

“CESA (Cloverleaf Elementary Student Ambassadors) taught me how to be a leader by learning how to be responsible for big activities.”

– Hailey Brown
• Student Council
• Emerald Key
• National Honor Society
These organizations work to improve their schools and the greater community -- as well as develop student leadership skills -- by raising funds and collecting food for those in need. Students have raised more than $8,000 for Leukemia and Lymphoma Society since 2013. In just two years, Cloverleaf students have raised $11,000 to support local families during the holiday season.

Western Reserve National Cemetery
The CHS boys basketball team volunteers each December at Medina County’s Western Reserve National Cemetery to take part in the Wreaths Across America project. Some 30 players and coaches spend the day honoring service men and women by placing a holiday wreath at each grave site.

Cheerleaders Serve the Community
Cloverleaf High School’s cheerleaders are active in the community, engaging in different service projects each year. In 2019, they helped cook, serve and clean-up at the monthly free community meal at Seville United Methodist Church. For the last nine years, cheerleaders have participated in Project Linus -- making and donating more than 20 fleece blankets to Akron Children’s Hospital.

Heroes Over Heroin
This student-led non-profit affiliated with Junior Achievement is dedicated to bringing awareness to the issue of heroin addiction that impacts virtually every community in America. Funds raised by the group support helping heroin users overcome their addiction. In 2018-19, Heroes Over Heroin expanded its efforts by launching Double Play, a social cause marketing non-profit company.

“Being in CESA has taught me leadership and responsibility. I had to get outside of my comfort zone by being emcee for the talent show.”
– Caleb Neville

• Freshman First Day
• Colt Kick-Off
Held before the start of classes in the fall, Freshman First Day at Cloverleaf High School and Colt Kick-Off at Cloverleaf Middle School give students new to the buildings or to the district a full day of exploration of their new surroundings. Student leaders and staff are on hand to help create a smooth transition, sharing information on school culture, academic and behavioral expectations, as well as the locations of classrooms, lockers and more. The positive feedback from students and families has been overwhelming.

Grab ‘n Go Food Pantry
Created by student council, the Grab ‘n Go Food Pantry at Cloverleaf High School is always open and available to anyone who needs groceries or toiletries for home, or is just in need of a snack. Student council organizes fundraisers and events throughout the year to keep the pantry stocked. The middle school will soon have its own Grab ‘n Go Pantry.

Grab ‘n Go Food Pantry
More than $19,000 Raised
Cloverleaf Local Schools offers comprehensive services to support the safety and well-being of our students.

A United Way Partner
Cloverleaf has collaborated with United Way to offer a variety of services to our families and students, including the Weekenders food program and on-site mental health counseling for all students.

School Nurses on Staff
Cloverleaf provides a full-time school nurse at the elementary school and a second full-time school nurse who serves the middle school and high school.

Resource Officer through the Medina County Sheriff
We partner with the Medina County Sheriff’s Office to provide a full-time resource officer for the Cloverleaf campus. The officer collaborates with the district’s two full-time prevention coordinators to teach drug-prevention programs and to provide additional support for students at all grade levels.

A Proactive Approach to Campus Security
At Cloverleaf, student safety is our #1 priority. Cloverleaf’s campus infrastructure includes a network of security cameras, secure vestibules in buildings, as well as window coverings and fencing to reduce visibility into our buildings. We work hand-in-hand with local law enforcement, who provide a daily presence in and around our schools.

“My primary job is to make every student in this building feel welcome and wanted. Every year I get a yearbook and I highlight the names of the students I don’t know. By the time they’re seniors, I know them all by name and face. I do that so when I see them in the hallway, I can say ‘How’s your day going?’ I want them to know that even when they’re having a bad day, Mr. Khoury is there to say, ‘Hi,’ with a smile on his face.”

– Dave Khoury, Cloverleaf High School Hall Monitor
Cloverleaf is committed to fiscal transparency and to careful management of the resources provided by local taxpayers and the State of Ohio. Cloverleaf Schools are funded locally through a combination of property and income taxes, in addition to a Medina County sales tax earmarked for school permanent improvements.

Promises Made, Promises Kept
The last time Cloverleaf residents were asked to support a new operations levy for the schools was 2014. With passage of that levy came the promise the district would not ask for new, additional operations revenue until at least 2020. The Cloverleaf five-year financial forecast shows the district is able to extend that promise by two to three years.

Student Supplies
In accordance with the district’s strategic plan, Cloverleaf has reduced the cost of student fees and has eliminated the need for parents to shop for school supplies. Parents of students grades K-8 are no longer responsible for purchasing pencils, crayons, glue sticks, notebooks, scissors, or other school supplies. Instead, the district leveraged its volume purchasing power and provides these school essentials at no additional charge to parents.

Sales Tax
Cloverleaf receives about $1 million per year from a 0.5% Medina County sales tax designated for school permanent improvements. In 2012, Cloverleaf opened a new $25 million, 120,000 sq. ft. elementary school for students in grades Pre-K-5. This building utilizes current and future sales tax revenue through a Certificate of Participation that funded the building’s construction. The new Cloverleaf Elementary School resulted in the closure of three elementary school buildings in Lodi, Seville, and Westfield with a combined age of more than 300 years.

Nexus Pipeline Revenue
In December 2015, Cloverleaf learned several miles of the Nexus natural gas pipeline were to be routed through the district, including a natural gas compressor station. Between the pipeline and compressor station, it is estimated the Nexus project will generate $25 million for Cloverleaf schools in the first five taxable years of its existence. The pipeline will generate tax revenue for the district for 30 years with a 3.3% depreciation rate each year. The Cloverleaf Board of Education plans a community survey for the fall of 2019 to ask voters how they prefer the district utilize proceeds from the pipeline revenue.

Once In a Lifetime Opportunity
The Ohio Facilities Construction Commission (OFCC) was created to help school districts fund school renovation/new construction projects utilizing state revenues originally created from Ohio’s $4 billion tobacco settlement of 2007. In 2017, Cloverleaf qualified to receive OFCC funding and will receive 29 cents from the state for every 71 cents it spends on a future high school/middle school construction project (plus a $6.7 million credit for the elementary school construction in 2012). If Cloverleaf decides to engage in a high school/middle school building project, it could receive up to $24 million from the State of Ohio toward construction.
My time at Cloverleaf was marked by my interactions with supportive faculty, staff, and students. Peer groups like the Academic Challenge team were an invaluable support system as I navigated high school. Teachers like Mr. Flint and Mrs. Krueger continually pushed me to be the best student I could be, regardless of the subject matter. With the support of Cloverleaf teachers and administrators, I was able to secure a National Merit scholarship, launching my career as a scientist right out of high school.

Sarah Winnicki
Cloverleaf Class of 2012

Master’s Degree Program in Biology
Boyle Laboratory
Kansas State University