Lakewood Local Schools-Hebron Elementary Special Education

At Home Accommodation for Reading:

Model Fluent Reading—Let the child see and hear what fluent reading should sound like. Make sure you include plenty of expressions and emotion while reading and model proper phrasing and pacing. Then ask your child to read the same passage in the same style or manner as you did.

Stopwatch Reading—Here’s how it’s done: Set a stopwatch for one minute, and have your child read a passage with as few errors as possible. Notice where your child stops or breaks his/her fluency and work on improving those areas. Perhaps there was a word he/she couldn’t pronounce. Ask him/her to repeatedly pronounce the word after learning the meaning. Then once again, ask your child to read the passage with the timer set to one minute. This time the reading should be faster.

Choral read aloud sessions—“Choral reading” is when a teacher or parent reads aloud and asks the children to follow at the same pace. Choral reading is another way to show your child what fluent reading should sound like. Choosing a book at the child’s independent reading level will make it easier for him/her to keep up with the accuracy and pace.

Re-read favorite books—Always encourage your child to re-read favorite books.

At Home Accommodations for Math:

Parents can support the work that is being done at school, by providing their children with the following at-home accommodations.

- Point out math wherever you can
- Provide access to a calculator
- Play math games
- Work with your child on managing time
- Help with homework
- Be understanding

Please email us if you need any assistance or accommodation ideas with your students' work at home. We will be checking our emails twice a day.

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