What are accommodations at home?
Accommodations are ways tasks are presented that allow children with disabilities to complete the same assignments as other same age peers. Accommodations do not alter the content of assignments, give students an unfair advantage or in the case of assessments, change what a test measures.

- Presentation:
  - Reduce number of items per page or line
  - Read the instructions/directions aloud
  - Instead of a 6 sentence paragraph, allow for 4 sentences.
  - Use a highlighter and write (name, sight words, numbers, letters and sentences), the student will be able to trace over these.

- Response:
  - Allow for your student to provide a verbal response.
  - Allow for answers to be written by you.

- Timing:
  - Allow frequent breaks, if a student works for 15 minutes allow for a 3 minute break (www.gonoodle.com).

- Setting:
  - Provide special lighting or acoustics, many of our classrooms play classical music in the background (can be found on www.youtube.com).
  - Provide a space with minimal distractions-set up a work space for your student with the supplies that they may need.

- Other:
  - Provide on-task/focusing prompts-you may have to remind your student to stay on task or to keep working on the assignment.
  - The assignment may have to be broken down into parts to complete it.
  - Have common words that are used on a separate piece of paper for them to quickly have to spell.

Please email us if you need any assistance or accommodation ideas with your students' work at home. We will be checking our emails twice a day.

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