Grade 2 Home Learning Activities: April 6-9, 2020

Dear Families,

We hope everyone is doing well! We miss the students so much! For this week, we would like students to complete daily activities for Reading, Writing, and Math.

- **Reading instructions:** Read a book of your choice for 20 minutes each day. You may read a book from home or an online book from [www.getepic.com](http://www.getepic.com). Record each title on the attached Reading Log, or you may simply write your log on a piece of paper. At the end of the week, we would also like a parent signature to indicate that your child has indeed completed the required reading.

- **Writing instructions:** Continue using the writing prompts from the list we provided in our first home learning packet (We provided 13 writing prompts and asked kids to choose 5, so there will be 8 left to choose from). Choose one prompt per day and write a *minimum* of 3-5 sentences in response. You may write more if needed. Please make sure to write in complete sentences with correct capitalization, punctuation, spelling, and grammar.

- **ST Math:** complete 20 minutes of ST Math each day.

**Schedule of Daily Activities:**

**Monday, April 6:** read for 20 minutes (record on Reading Log); daily writing prompt; 20 minutes of ST Math

**Tuesday, April 7:** read for 20 minutes (record on Reading Log); daily writing prompt; 20 minutes of ST Math

**Wednesday, April 8:** read for 20 minutes (record on Reading Log); daily writing prompt; 20 minutes of ST Math

**Thursday, April 9:** read for 20 minutes (record on Reading Log); daily writing prompt; 20 minutes of ST Math

**You may also wish to have your child complete some supplemental activities on [www.arcademics.com](http://www.arcademics.com) to practice sight words, spelling/phonics, and math facts and skills. Please refer to the specific games we listed in our first home learning packet.**

**Your child's teacher will be communicating with you and gathering assignments using Class Dojo. Please be patient as we get everything set up with accounts and portfolios. Each teacher will contact his/her own class with ongoing information. =)**

**TEACHER EMAILS:**  
Mrs. Browning- dbrowning@laca.org; Miss Clark- kclark@laca.org; Mrs. Dutiel- mdutiel@laca.org; Miss Manter- mmanter@laca.org; Mrs. Maslowski- cmaslowski@laca.org; Mr. Russell- jsrussell@laca.org; Mrs. Warvel- mwarvel@laca.org
Hebron Elementary Special Education At Home Accommodations:

Parents can support the work that is being done at school, by providing their children with the following at-home accommodations:

**Math Accommodations**
- Point out math wherever you can
- Pull up 120 chart (this can be done on your smartphone)
- Provide access to a calculator
- Play math games
- Work with your child on managing time
- Help with homework
- Be understanding

**Reading Accommodations**
- Model Fluent Reading
- Re-Read Favorite Books
- Stop-Watch Reading
- Choral Reading Aloud
- Be understanding

Look online for additional supports and Hebron’s Intervention Specialists email.
Weekly Reading Log

Name _______________________________    Date ______________

Parent/ Guardian Signature ___________________________________

*Directions: This is your child's weekly reading homework. Please have your child read a book of his/her choice for 20 minutes each night. After reading, write the title of each book on the lines below. If your child is reading a chapter book, please include the title and chapter(s) read that day. **To prevent kids from simply writing in titles without actually reading, we do require an adult signature. Thank you, and happy reading! -The Second Grade Teachers

Day 1 ______________________________

Day 2 ______________________________

Day 3 ______________________________

Day 4 ______________________________