Welcome back from Spring Break! As we transition to the final quarter of the school year in unfamiliar territory, we want children and families to thrive in a learning environment that is as comfortable for everyone as possible. Each week, the kindergarten team will provide a schedule with activities that your child is familiar with and will help them continue to grow. Now more than ever, you are a vital part of your child’s education. We will constantly be available for guidance and support. We will also be eagerly awaiting each chance we get to see your children and interact with them virtually. But you will be the ones watching over them to make sure they’re on task. Many of these activities can (& should) be completed independently, but learning will not continue if they’re not completed. We're in the home stretch in preparing for 1st grade and if we work together as a team our kids can succeed in these unusual circumstances. Please continue to contact us with questions. Take care! 😊

<table>
<thead>
<tr>
<th>4/6-4/10</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Read on Raz</td>
<td>Read on Raz</td>
<td>Read on Raz</td>
<td>Read on Raz</td>
<td>No School</td>
</tr>
<tr>
<td>Math</td>
<td>STMATH 20 min POTD</td>
<td>Zearn 20 min POTD</td>
<td>STMATH 20 min POTD</td>
<td>Zearn 20 min POTD</td>
<td>No School</td>
</tr>
<tr>
<td>Writing</td>
<td>Write for 15 min</td>
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<td>Write for 15 min</td>
<td>No School</td>
</tr>
<tr>
<td>Literacy Skills</td>
<td>Tap &amp; Write</td>
<td>Tap &amp; Write</td>
<td>Write sentences</td>
<td>Write sentences</td>
<td>No School</td>
</tr>
<tr>
<td>Sight Words</td>
<td>Activity</td>
<td>Activity</td>
<td>Activity</td>
<td>Activity</td>
<td>No School</td>
</tr>
</tbody>
</table>

For your help & support!

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<table>
<thead>
<tr>
<th>Day</th>
<th>Monday 4/6</th>
<th>Tuesday 4/7</th>
<th>Wednesday 4/8</th>
<th>Thursday 4/9</th>
<th>Friday 4/10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>Read assigned books on Raz-kids, complete quizzes</td>
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<td>Read assigned books on Raz-kids, complete quizzes</td>
<td>No school</td>
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<tr>
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<td>STMATH- 20 minutes POTD- take pic &amp; send</td>
<td>Zearn- 20 minutes POTD- take pic &amp; send</td>
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<td>Zearn- 20 minutes POTD- take pic &amp; send</td>
<td>No school</td>
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<tr>
<td><strong>Problem of the Day</strong></td>
<td>Jan loves to share her fruit snacks at lunch. She counted 10 fruit snacks into the hands of her friend Joey. Draw a picture of the fruit snacks in Joey's hands.</td>
<td>Lisa counted some sticks into one pile of 10. She counted 5 other sticks into another pile. Draw a picture to show Lisa's piles of sticks.</td>
<td>Each gingerbread man got 10 sprinkles as buttons with 2 sprinkles to show the eyes. Draw to show the 12 sprinkles as 10 buttons and 2 eyes.</td>
<td>At recess, 17 students were playing. 10 students played tag while 7 students played soccer. Draw to show the 17 students as 10 students playing tag and 7 students playing soccer.</td>
<td>No school</td>
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<tr>
<td><strong>Writing</strong></td>
<td>Write for 15 minutes Choose a genre and write a book</td>
<td>Write for 15 minutes Continue your writing or start a new book</td>
<td>Write for 15 minutes Continue your writing or start a new book</td>
<td>Write for 15 minutes Continue your writing or start a new book</td>
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<td><strong>Sight Words</strong></td>
<td>Memory</td>
<td>Hide and Find</td>
<td>Rainbow Write</td>
<td>Sing a Snap Word Song</td>
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**Sight Word Activities**
- MEMORY-play memory by creating cards with snap words on them
- HIDE AND FIND-hide cards around the house and have your child find them
- RAINBOW WRITE-use different colors to write words rainbow style
- SING A SNAP WORD SONG- Sing snap word songs throughout the day. Any word will work. The tune is to BINGO. Here is an example using YOUR
  - There is a snap word
  - You should know
  - And your is the snap word
  - y-o-u-r, y-o-u-r, y-o-u-r
  - and your is the snap word

**Math Can Do**
- Write numbers. Start at 1 and see how high you can go.
- Roll 2 dice and write an addition number sentence. Solve it.
- Count to 100 by 10s. If the weather's nice, turn these numbers into a game of Hopscotch.
- Write two numbers and circle the number that is less. Repeat 10 times.
- Count how many steps from your front door to your bedroom; to the kitchen; to the bathroom
## Daily Expectations

| **Reading** | Read on RAZ- Read (and reread) leveled books assigned by your child’s teacher. Quizzes are available for each book to assess comprehension. Your teacher will provide you with your child’s log-in information. As always, reading is SO important. Please read with your child as much as you can. |
| **Math** | STMATH- complete 20 minutes on assigned day  
http://web.stmath.com/entrance/  
Zearn- complete 20 minutes on assigned day  
https://zearn.org/  
Problem of the Day (POTD)- Your child will have to solve a daily math problem to get them thinking about a particular concept. They should complete their work on a piece of paper and be able to explain how they arrived at their answer. Please take a picture of their finished work and send it to your child’s teacher. |
| **Writing** | We have worked on three different genres of writing this year - narrative, informational, and how-to. **Narratives** are stories that are a lot like books. They have characters, a setting, and a plot with a clear beginning, middle, and end. **Informational** writing focuses on a single topic and students write as if they’re trying to teach someone everything they know about it. **How-to** books attempt to teach an activity, step by step. Your child can choose a genre that interests them and write a book. We have been writing books all year. They should be able to do this. 😊 Please share your child’s finished work with their teacher. |
| **Literacy Skills** | **Tap & Write**- Say each word to your child. They need to:  
1. say the word  
2. tap the word  
3. spell the word  
4. write the word  
**WORDS**- map, bath, wet, shed, hid, chick, dog, shop, bug, much  
**Sentences**- Say a few sentences using words from the list.  
Example: The dog got wet in the bath. |
| **Sight Words** | **Activity a Day**- Complete the activity each day to practice unfamiliar words. If your child has mastered all kindergarten words please find 1st and 2nd grade lists at  