

BARBERTION CITY SCHOOLS

Race to the Top Update

December, 2011

Key Accomplishments and Challenges

During the week of December 5th all fourth grade teachers reviewed district and building value-added data.

Teams of teachers are attending Common Core PD at Summit County ESC.

Middle school teachers have continued their FAMS training (formative assessment) as they participate in the state pilot.

On December 6th the Barberton Middle School staff "wowed" the Ohio Department of Education during their visit. Karen Daugherty, ODE FAMS pilot coordinator, and John Knauss, FAMS Coach, were impressed that in each class students were actively engaged in learning through a variety of means such as technology, foldables, hands-on labs, peer-tutoring, and performance-based projects. They also noted that our staff shows so much care for our students and that our students are always respectful and friendly to anyone that happens to be in their classroom. Each classroom had learning targets clearly visible and our students could explain those targets

On December 13th the Barberton Middle School had a surprise site-visit by Thomas Verespej, from ODE Severe Emotional Behavior Department and member of the FAMS committee, as part of the FAMS grant. He was extremely impressed with all that is taking place within our building and we will receive rave reviews. Our teachers are going above and beyond to openly use formative assessment techniques, incorporate technology in their lessons and build one-to-one learning relationships with our students to show that we care about their success.

Teachers in the elementary buildings and Language Arts teachers at BHS continue to work with Neil Roseberry on formative assessment modules that have been created by Battelle for Kids.

BCSD is working with the University of Akron, Kent State University and other Summit County school districts on a grant, "Closing the Gap: A K-16 partnership to align high school, college, career-technical education curriculum in NE Ohio"

RttT Timeline

Are we on track?

Yes.

If not on track, identify strategies that will be employed to meet goals and performance measures.

Resources needed to achieve goals, support from ODE needed

We will need more teacher collaboration time to complete the curriculum revisions for math, language arts, science and social studies before the end of the 2011-2012 school year.