The Current Situation

• Imbalances in enrollment numbers
• Inequities in terms of resources
• Program/Pathway articulation
• A need to increase community investment
• Lack of true business partnership interaction
Why a different option?

• Inclusivity of conversation
• District culture issues
• Freshman academic and discipline data
• Inequities among academies
• Need for long-term, systemic academic impact
The Creation of a “Freshman” Experience

• What does the preparedness of a Freshman for high school look like?
• What are our expectations?
• What makes a successful high school student?
• How do we provide consistent, collective support for all freshmen?
2018-2019 PLANNING
Planning in 2018-19

• Begin the year-long process of creating a Freshman Experience (with curricula) for all freshmen to be housed on the Livingston Campus in 2019-2020.
  • Collaboration among administration, teachers, and parents to create this model
  • To meet academic and social-emotional needs and work habits
  • Purposefully teach readiness for high school
Planning in 2018-19

• Create a summer bridge program for incoming 9th Graders who are “not prepared” for high school based on internal metrics

• Facilitate the needs of next year’s freshman class and the impact of transitions on their experiences.

• Provide support to ensure that 9th graders in 2018-19 will be given the resources that they need to be successful including, but not limited to, course offerings, program exposure, and preparation for advanced coursework.

Reynoldsburg City Schools
Planning in 2018-19

• Creation of this will allow us to provide a means to accomplish our CCR goals and to provide a common foundation
  • Smoother transition into high school
  • Allow teachers to work as teams to keep 9th graders on track to start their high school careers and to launch transcripts that will be used for their college applications
  • Focus on literacy skills, grit, study skills, peer interactions, leadership, and other topics that will benefit them as they choose a pathway and academy
  • Create venues for foundational requirements throughout the year based on the lenses of each different academy, pathways, and CCP options
  • Give opportunities for students to experience “field trips” to each academy
  • Create additional career exploration and development of career plans with the counselors
  • Potentially create freshmen level bands/choirs, etc, due to the lack of programming at elementary and middle school and this would help with that option. Athletically, this will also be a boost to freshman teams.
Planning in 2018-19

- Complete the upgrades to the Livingston campus in the Summer of 2018 and the Summer of 2019.
- Work on the reconfiguration of BELL Academy alignment to create true pathways.
- Acquire true business partners for each academy/pathway
- Continue to build the framework of each academy and well as a supportive framework for middle school
  - Teams of teachers will be provided time to meet and to plan with business partners
- Resource each academy appropriately in order to fully develop programs
A “Potential” 9th Grade Schedule

- English/Language Arts 9
- World History
- Physical Science/Biology
- Integrated Math I or II or Algebra or Geometry
- World Language Elective
- Additional Elective
- Foundational Studies course for all freshmen
2019-2020 LAUNCH
2019-20 Launch

• Launch locations of academies based on need, program, resources, demand, etc.
• Freshman Academy is implemented and launched at Livingston campus
• 10th, 11th, and 12th Graders will follow their established paths with opportunities for transfer to different academies if necessary
• Ongoing interaction with business partners to provide real-world experiences to supplement our academic curriculum

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